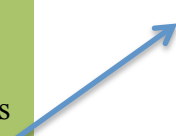


In addition to the capabilities of Mathematics teachers, the emerging technology tools in classroom environment constitute the significant factors that affect student learning of mathematics skills. Instructors always strive to diversify learning sources in classrooms. In Cooper's words "...increasing engagement can no longer rely on teachers' idiosyncratic teaching styles" (p. 397). Mathematics learning programs such as Cabri II+ and Geometer Sketchpad transformed the static classroom environment to a dynamic and interactive learning experience (Fisher, Lucas & Galstyan, 2013).



Credit to the copied sentence as well as to the paraphrased one was given through appropriate citations.