

Week 5 KWL Chart – Models of Online Teaching

K –What I Know	W – What I Want to Know	L – What I Learned
<p>Activities should be authentic and engaging</p>	<p>What are best activities to motivate students?</p>	<p>Gilly Salmon 5 stage model:</p> <ul style="list-style-type: none"> • Uses the term e-moderators • Stage 1: Access and motivation <ul style="list-style-type: none"> ○ welcome ○ encourage ○ guidance where to find tech support • Stage 2: Online socialization <ul style="list-style-type: none"> ○ intros ○ ice-breakers ○ ground rules ○ netiquette • Stage 3: Information exchange <ul style="list-style-type: none"> ○ facilitate structured activities ○ assign role and responsibilities ○ support use of learning materials ○ encourage discussions ○ summarize findings and outcomes • Stage 4: Knowledge construction <ul style="list-style-type: none"> ○ facilitate open activities ○ facilitate the process ○ asking questions ○ encourage reflection • Stage 5:Development <ul style="list-style-type: none"> ○ support ○ respond only when required ○ encourage reflection • E-tivities <ul style="list-style-type: none"> ○ framework for facilitating active learning ○ e-moderator provides small piece of info, stimulus or challenge “spark” ○ learners respond to spark ○ e-moderator provides summary/feedback takes place asynchronously
<p>A facilitator:</p> <ul style="list-style-type: none"> • encourages active learning • assists • clearly states objectives • provides learning materials • provides opportunities for collaboration • monitors • assesses to make sure 	<p>What are the suggested structured models for online teaching?</p>	<p>4 online facilitation models:</p> <ul style="list-style-type: none"> • Gilly Salmon • Zane Berge • Andrew Feenberg and Cindy Xin • Ed Hootstein

<p>objectives are met</p> <ul style="list-style-type: none"> • communicates effectively with all students • adapts course content for individualized learning 		
<p>Clear concise communication is the cornerstone of an online learning community</p>	<p>What is the best method to build community and collaboration within the course?</p>	<p>Andrew Feenberg and Cindy Xin:</p> <ul style="list-style-type: none"> • “weaving” <ul style="list-style-type: none"> ○ summarize discussion and find threads of unity • validate comments • prompt participation • establish rules
<p>Core concepts should be combined with customized and personalized learning</p>	<p>How do I create a course that is well organized and delivered effectively?</p>	<p>Zane Berge:</p> <ul style="list-style-type: none"> • don’t lecture • invite experts • facilitation roles <ul style="list-style-type: none"> ○ pedagogical ○ social ○ managerial ○ technical • deal with inappropriate behaviours privately • make materials relevant • be patient • develop a study guide • promote peer learning
<p>Technology plays an important role to enhance student learning in an online environment</p>	<p>How do I incorporate technology into my online course to meet the needs of all learners?</p>	<p>Ed Hootstein:</p> <ul style="list-style-type: none"> • help learners become comfortable with new software and technical tools • are knowledgeable about the tools they are asking their learners to use • use a variety of media to present course material <ul style="list-style-type: none"> ○ text ○ graphics ○ audio ○ video • must accommodate different learning styles <ul style="list-style-type: none"> ○ visual ○ auditory